<table>
<thead>
<tr>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
</table>
| **Grammar focus for Yr 6:** subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet point plus recap and revision of prior learning Yr1 - 5. | Author: Roald Dahl  
**Text:** The Landlady  
**Outcomes:** Narrative – short story, Suspense writing, Descriptive writing. | Author: David Attenborough  
**Text:** documentary – Hermit crab  
**Outcomes:** Voiceover, Documentary write up, Descriptive writing, Non-fiction. | Author: R.J. Palacio  
**Text:** Wonder  
**Outcomes:** Narrative writing, Balanced argument  
Revision units | Author: Anthony Horowitz  
**Text:** Stormbreaker  
**Outcomes:** Narrative writing, Action writing, Poetry (Japanese Man-o-war) | Author: Louis Sachar  
**Text:** There’s a boy in the girls bathroom  
**Outcomes:** Revision units, poetry, reading & narrative writing. |
| **Maths** | Baseline Assessments  
**Number, place value, approximation & estimation**  
**Addition subtraction, multiplication & division**  
**Fractions (including decimals & percentages)**  
**Problem solving** | Measures  
**Geometry: Properties of shape**  
**Number, place value, approximation & estimation**  
**Addition subtraction, multiplication & division**  
**Algebra**  
**Problem solving** | Statistics  
**Geometry: Position & direction**  
**Number, place value, approximation & estimation**  
**Addition subtraction, multiplication & division**  
**Ratio & proportion**  
**Problem solving** | Algebra  
**Number, place value, approximation & estimation**  
**Addition subtraction, multiplication & division**  
**Measures**  
**Fractions (including decimals & percentages)**  
**Problem solving** | Statistics  
Algebra  
**Number, place value, approximation & estimation**  
**Addition subtraction, multiplication & division**  
**Measures**  
**Problem solving** |
| **Science** | Light  
(How light travels and how we see) | Electricity  
(Constructing and varying circuits & circuit diagrams) | Living things and their habitats  
(classification based on specific characteristics) | Animals including humans  
(Circulatory system, impact of diet etc) | Evolution and inheritance  
(Living things have changed over time and produce offspring) |
| **RE** | The Kingdom of God Judaism  
Justice | Jesus, the Bread of Life  
Jesus, Son of God  
The Work of the Apostles  
Called to Serve | | | |
| **History & Geography** | World Wars  
Poetry, Journalistic writing, letter writing | Britain: 1945 onwards  
Climate zones, biomes and vegetation belts  
Case Study London & 2 other cities | | | |
| **Computing** | We are explorers  
We are fundraisers | We are game developers  
We are environmentalists  
We are publishers  
We are marketers | | | |
| **MFL** | Unit 7  
Le week-end  
Les vêtements | Unit 8  
Ma journée  
Les transports | Unit 9  
Ma journée  
Les transports | Unit 10  
Le sport | Unit 11  
Le sport | Unit 12  
On va faire la fête! |
<p>| <strong>Music</strong> | Exploring Rhythm &amp; pulse | Exploring Sound Sources | Stations of the Cross | Leavers Performance | | |</p>
<table>
<thead>
<tr>
<th>PE</th>
<th>Dance Games Invasion Netball</th>
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<th>Gym Games Strike &amp; Field Cricket</th>
<th>Gym Games Strike &amp; Field Cricket</th>
<th>Athletics Games Strike &amp; Field Cricket</th>
<th>Outdoor &amp; Adventurous Athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSHE</td>
<td>Bullying</td>
<td>Going for goals!</td>
<td>Going for goals!</td>
<td>Good to be me</td>
<td>Relationships</td>
<td>Secondary transition</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</td>
<td>Improve mastery of techniques such as drawing, painting and sculpture with varied materials</td>
<td>Learn about great artists, architects &amp; designers</td>
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</tbody>
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